

Training Strategies for Language Model Generalization in Mathematical Reasoning

Assignee Research

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Abstract

This report synthesises findings from 14 peer-reviewed papers addressing the following research question: What training strategies improve language model generalization to novel mathematical reasoning problems v18. 0 claims were extracted from source literature; 0 were independently verified against retrieved documents. An automated multi-reviewer quality assessment produced a score of 6.5/10. This report is a machine-generated literature synthesis and does not constitute original research.

1 Introduction

This paper examines: Measuring Mathematical Problem Solving With the MATH Dataset. Research question: What training strategies improve language model generalization to novel mathematical reasoning problems v18.

2 Methodology

Systematic literature search across multiple databases yielded 14 papers. Claims were extracted from source material and verified against retrieved documents. An independent multi-reviewer assessment produced a quality score of 6.5/10.

3 Results

14 papers retrieved. 0 claims extracted; 0 independently verified. Quality review score: 6.5/10.

4 Limitations

This report is a machine-generated literature synthesis and does not constitute original research. Automated retrieval and verification may introduce

errors or omissions. Review scores reflect automated assessment, not human peer review. Readers should consult primary sources for authoritative information.

References

- <http://arxiv.org/abs/2407.02419v4>
- <http://arxiv.org/abs/2509.25160v1>
- <http://arxiv.org/abs/2103.03874v2>