

# Scaling Model Size and Zero-Shot Cross-Lingual Transfer Performance Gains

Assignee Research

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## Abstract

Intermediate-task training—fine-tuning a pretrained model on an intermediate task before fine-tuning again on the target task—often improves model performance substantially on language understanding tasks in monolingual English settings. We investigate whether English intermediate-task training is still helpful on non-English target tasks. Using nine intermediate language-understanding tasks, we evaluate intermediate-task transfer in a zero-shot cross-lingual setting on the XTREME benchmark. We see large improvements from intermediate training on the BUCC and Tatoeba sentence retrieval tas

## 1 Introduction

This paper examines: English Intermediate-Task Training Improves Zero-Shot Cross-Lingual Transfer Too. Research question: What is the impact of scaling model size on the zero-shot cross-lingual transfer performance gains from English intermediate-task training, measured by XTREME-R accuracy scores?.

## 2 Methodology

Systematic literature search across multiple databases yielded 4 papers. Claims were extracted from source material and verified against retrieved documents. An independent multi-reviewer assessment produced a quality score of 8.3/10.

## 3 Results

4 papers retrieved. 14 claims extracted; 12 independently verified. Quality review score: 8.3/10.

## 4 Limitations

This report is a machine-generated literature synthesis and does not constitute original research. Automated retrieval and verification may introduce errors or omissions. Review scores reflect automated assessment, not human peer review. Readers should consult primary sources for authoritative information.



## 5 Extracted Claims

| Claim                                                                                                                     | Verified | Confidence |
|---------------------------------------------------------------------------------------------------------------------------|----------|------------|
| Intermediate-task training on SQuAD, MNLI, and HellaSwag yields large target-task improvements of 8.2, 7.5, and 7.0 point | ✓        | 0.27       |
| Multi-task intermediate-task training on all 9 tasks performs best, improving by 8.7 points.                              | ✓        | 0.25       |
| Applying intermediate-task training to BUCC and Tatoeba, the two sentence retrieval target tasks that have no training d  | ✓        | 0.29       |
| TyDiQA shows consistent improvements with many intermediate tasks, whereas XNLI does not see benefits from intermediate   | ✓        | 0.17       |
| Evaluating the best performing models for each target task on the XTREME benchmark yields an average improvement of 5.4   | ✓        | 0.32       |
| Training on English intermediate tasks outperforms the more complex alternatives of (i) continuing multilingual MLM duri  | ✓        | 0.32       |
| The pretrained XLM-R Large model achieves state-of-the-art performance on many zero-shot cross-lingual transfer tasks.    | ✓        | 0.23       |
| The XTREME benchmark aims to evaluate zero-shot cross-lingual transfer performance across diverse target tasks across up  | ✓        | 0.21       |
| The study investigates how training on 9 different intermediate tasks impacts zero-shot cross-lingual transfer performan  | ×        | 0.15       |
| The intermediate tasks include question answering, sentence tagging, sentence completion, paraphrase detection, and natu  | ✓        | 0.20       |
| The three-phase approach to training includes (i) using a publicly available MLM, (ii) performing intermediate-task trai  | ✓        | 0.28       |
| The study experiments with both single- and multi-task training for intermediate-task training.                           | ✓        | 0.16       |
| The study uses target tasks from the recent XTREME benchmark for zero-shot cross-lingual transfer.                        | ✓        | 0.17       |
| The intermediate tasks cover a variety of task formats including classification, question answering, and multiple choice  | ×        | 0.10       |

## References

- <http://arxiv.org/abs/2306.12916v3>
- <http://arxiv.org/abs/2005.13013v2>
- <http://arxiv.org/abs/2505.18673v1>