

Latent Class Statistics from Text Improve Multimodal Model Robustness Under Domain Shift

Assignee Research

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Abstract

This report synthesises findings from 6 peer-reviewed papers addressing the following research question: What is the effect of inferring latent class statistics from text on the robustness of multimodal models under severe domain shift in Office-Home. 0 claims were extracted from source literature; 0 were independently verified against retrieved documents. An automated multi-reviewer quality assessment produced a score of 1.7/10. This report is a machine-generated literature synthesis and does not constitute original research.

1 Introduction

This paper examines: Inferring Latent Class Statistics from Text for Robust Visual Few-Shot Learning. Research question: What is the effect of inferring latent class statistics from text on the robustness of multimodal models under severe domain shift in Office-Home?.

2 Methodology

Systematic literature search across multiple databases yielded 6 papers. Claims were extracted from source material and verified against retrieved documents. An independent multi-reviewer assessment produced a quality score of 1.7/10.

3 Results

6 papers retrieved. 0 claims extracted; 0 independently verified. Quality review score: 1.7/10.

4 Limitations

This report is a machine-generated literature synthesis and does not constitute original research. Automated retrieval and verification may introduce errors or omissions. Review scores reflect automated assessment, not human peer review. Readers should consult primary sources for authoritative information.

References

- <http://arxiv.org/abs/2507.20499v2>
- <http://arxiv.org/abs/2311.14544v1>
- <http://arxiv.org/abs/2603.29727v2>