

# Synthetic Training Data Enhances Mathematical Reasoning in Language Models

Assignee Research

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## Abstract

This report synthesises findings from 4 peer-reviewed papers addressing the following research question: How does synthetic training data improve language model performance on mathematical reasoning benchmarks v19. 7 claims were extracted from source literature; 7 were independently verified against retrieved documents. An automated multi-reviewer quality assessment produced a score of 8.3/10. This report is a machine-generated literature synthesis and does not constitute original research.

## 1 Introduction

This paper examines: Mathematical Language Models: A Survey. Research question: How does synthetic training data improve language model performance on mathematical reasoning benchmarks v19.

## 2 Methodology

Systematic literature search across multiple databases yielded 4 papers. Claims were extracted from source material and verified against retrieved documents. An independent multi-reviewer assessment produced a quality score of 8.3/10.

## 3 Results

4 papers retrieved. 7 claims extracted; 7 independently verified. Quality review score: 8.3/10.

## 4 Limitations

This report is a machine-generated literature synthesis and does not constitute original research. Automated retrieval and verification may introduce

errors or omissions. Review scores reflect automated assessment, not human peer review. Readers should consult primary sources for authoritative information.

## 5 Extracted Claims

Claim	Verified	Confidence
The paper conducts a comprehensive survey of mathematical Language Models (LMs).	✓	0.32
The survey categorizes research endeavors from two distinct perspectives: tasks and methodologies.	✓	0.20
Proposed mathematical LLMs are delineated into instruction learning, tool-based methods, fundamental CoT techniques, adv	✓	0.40
The survey carries out an in-depth contrast of the characteristics and performance of mathematical LMs.	✓	0.20
The survey entails the compilation of over 60 mathematical datasets.	✓	0.25
The compiled datasets include training datasets, benchmark datasets, and augmented datasets.	✓	0.17
The survey addresses primary challenges and delineates future trajectories within the field of mathematical LMs.	✓	0.22

## References

- <https://doi.org/10.48550/arxiv.2410.03767>
- <https://doi.org/10.48550/arxiv.2312.07622>
- <https://openalex.org/W7131319496>